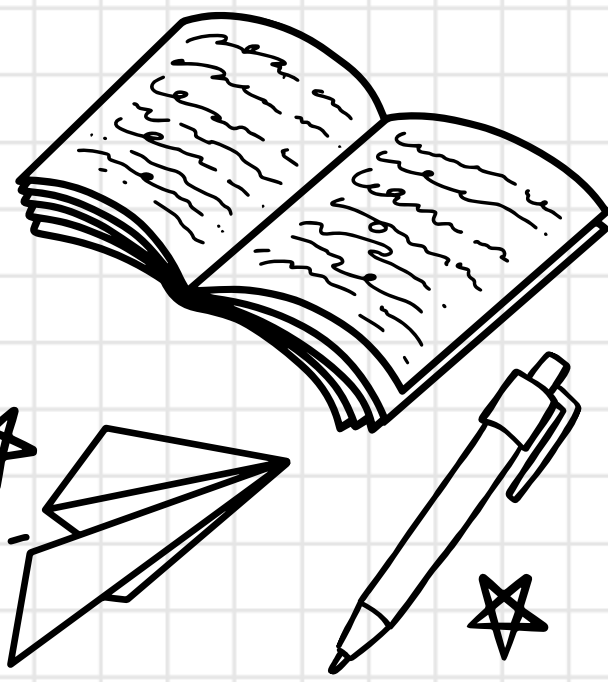
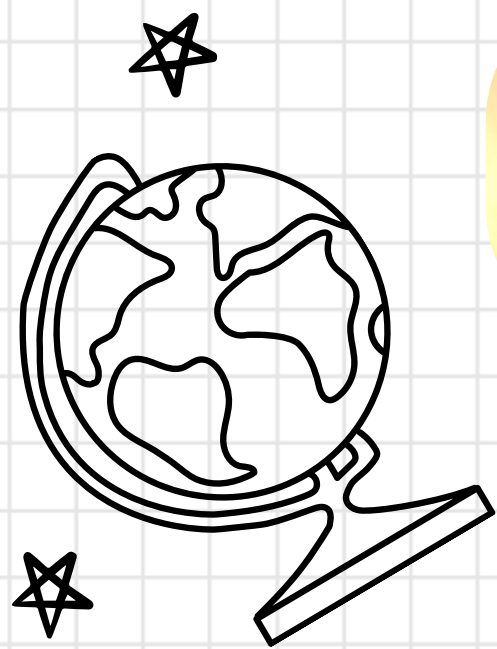


Interactive Playscape Project – Completion Brief

Supported by : Kinderhilfswerk Himalaja
 Implemented by : Karmayog Foundation
 In collaboration with Nepal Rising



Why It Matters

This project shows that low-cost, targeted investments can significantly improve education outcomes in underserved areas. Through collaboration between Kinderhilfswerk Himalaja, Karmayog Foundation, and Nepal Rising, two schools were transformed into engaging, child-centered environments. The model is scalable, cost-effective, and impactful, offering strong potential for replication.

Overview

- The Interactive Playscape Project was implemented to improve student attendance, engagement, and learning environments in underserved public schools in Nepal. By introducing play-based learning spaces, the project created more engaging and child-friendly schools.

Project Locations

- Shree Panchakanya Basic School, Sindhupalchok
- 65 students
- Birsheshwor Secondary School, Dhunibesi
- 150 students
- Total Students Reached: 215

The Challenge

- Both schools faced:
- Low attendance (~50%)
- Limited student engagement
- Lack of interactive learning spaces

The Intervention

- Karmayog Foundation designed and implemented interactive playscapes to promote:
- Learning through play
- Creativity and physical activity
- Increased attendance and participation

Financial Summary

- Primary Funding (Kinderhilfswerk Himalaja):
- CHF 5,000 (≈ NPR 750,000 / USD 5,500)
- Total Cost (2 Schools):
- NPR 1,878,000 (≈ USD 14,400)
- Co-Funding Support:
- Nepal Rising (Foundation Partner)
- The project demonstrates strong cost-efficiency, delivering high impact with relatively modest funding.
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Results & Impact

- Attendance Increased:
- From ~50% to near full attendance
- Enrollment Growth:
- Increased new admissions in academic year 2083
- Improved Engagement:
- Schools are now active, enjoyable learning spaces
- Community Demand:
- Rising interest from nearby